



LESSON: WHERE ANIMALS LIVE

WORKSHEET 2

RESOURCE PERSON: Ms. Sagaya Mary Louis

NAME: _____ CLASS: IV SEC: _____ DATE: _____

Q I. Case Study.

1) Read the passage given below and provide answers to the questions that follow.

One morning, the students of Class 4 went to the school garden with their teacher, Mr. Rahul. They noticed something unusual — a group of children were throwing stones at a tree where many birds had built their nests. Mr. Rahul quickly stopped them and said kindly, "Children, do you know what is special about this tree? It is the shelter of these birds, their little home. The children looked surprised. He explained, "Just like you live in your homes, animals too live in their shelters. A shed for cows, a kennel for dogs, a nest for birds, and a den for lions — all these are very important for their safety and comfort. If we damage or disturb their shelters, the animals will lose their safe homes and find it hard to survive. Birds will have no place to lay eggs, cows may fall sick if their shed is dirty, and stray dogs may get hurt if they don't have a safe kennel." Hearing this, Riya said, "Oh! That means we must protect the shelters of animals the same way we keep our houses safe. Mr. Rahul smiled and added, "Exactly! We should not cut trees unnecessarily, keep animal sheds clean, and never hurt their homes. Protecting their shelters means protecting their lives." The children promised, "We will always respect and protect the shelters of animals."

a) What unusual thing did the children notice in the school garden?

Ans: _____

b) Why is it important for animals to have shelters?

Ans: _____

c) What can happen to cows and birds if their shelters are damaged or disturbed?

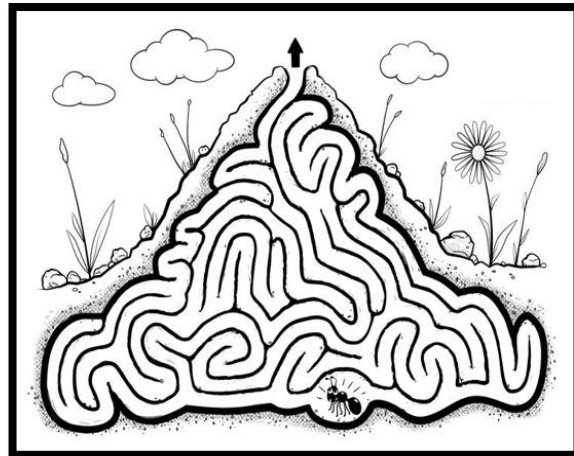
Ans: _____

d) List two ways in which we can protect the shelter of animals.

Ans: _____

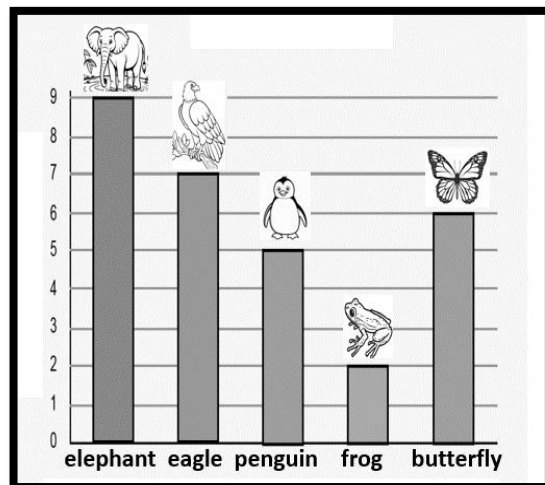
Q II. Observe the picture and fill in the blanks to complete the statements.

- 1) Ants make _____ with long
_____. Termites live in underground
_____.
- 2) Animals that live on land are called
_____ animals.
- 3) Can you guide the ant safely through the tunnel
from its home to the exit? Draw a line showing the
path from the ant's home at the bottom to the exit,
which is represented by an arrow at the top.



Q III. Study the bar graph and answer the questions that follow.

The Bar Graph given shows the number of Endangered animals in a certain region. Endangered animals are animals that are in danger of disappearing from the Earth. This means there are only a few of them left in the wild. Some species of animals, like the eagles, elephants, butterflies and frogs, are becoming endangered because people hunt them or destroy their homes, like forests and oceans. We should protect endangered animals because they are an important part of nature and help to keep the environment balanced.



1. Which endangered animal is seen in the highest
number? Ans: _____

2. Why are some animals becoming endangered?

Ans: _____

3. Why is it important to protect endangered animals?

Ans: _____

Q IV. Design a shelter for your favourite animal in the box provided below. Make sure your shelter will keep the animal safe and comfortable.